

The logo for Sequoyah Elementary School is a blue rectangular box containing the school's name in white, bold, sans-serif capital letters. The text is arranged in two lines: "SEQUOYAH" on the top line and "ELEMENTARY SCHOOL" on the bottom line. In the background of the blue box, there is a faint, circular seal or crest, likely the school's official emblem, which is partially obscured by the text.

SEQUOYAH ELEMENTARY SCHOOL

Sequoyah Elementary Foundation
and
Parent Teacher Association

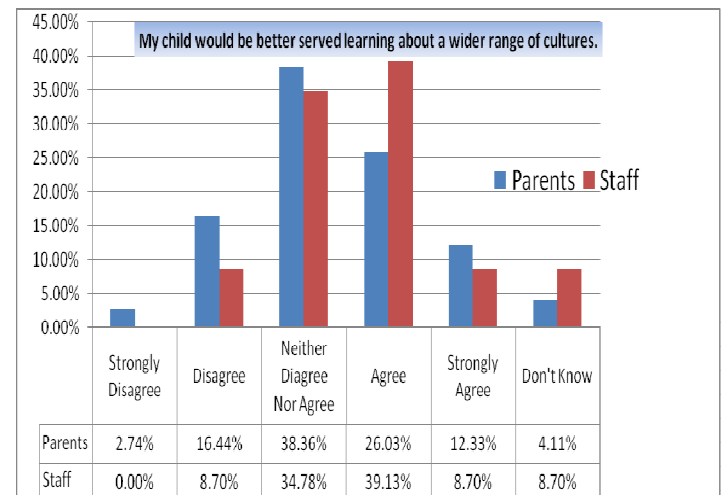
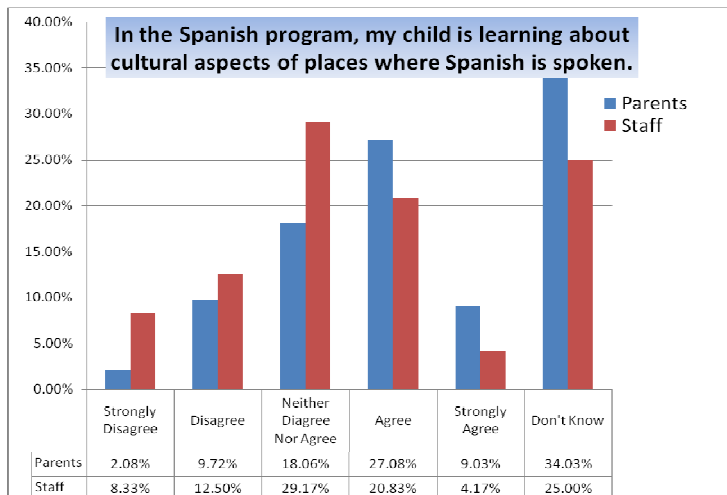
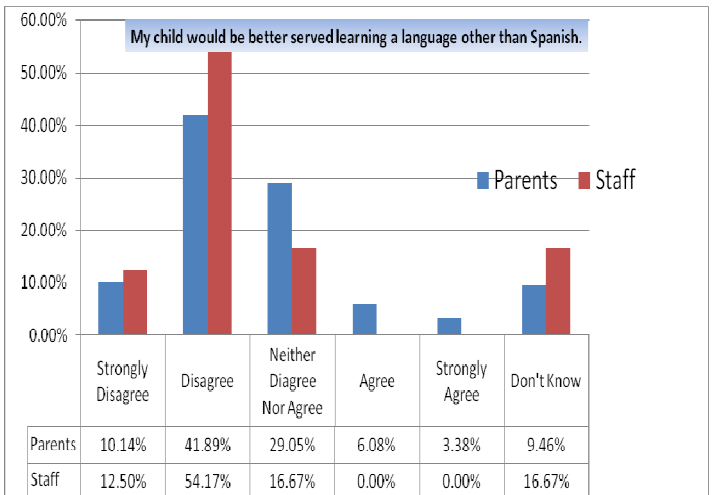
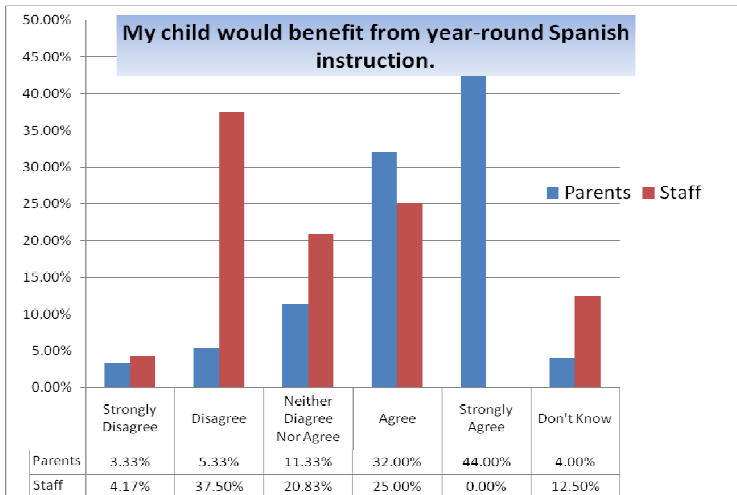
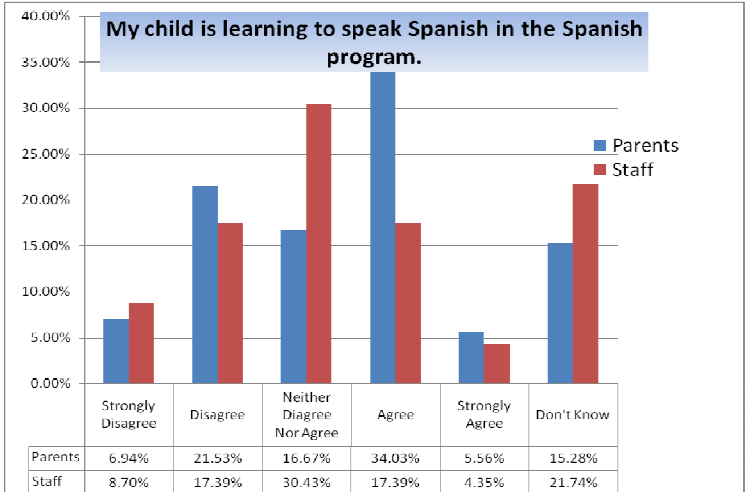
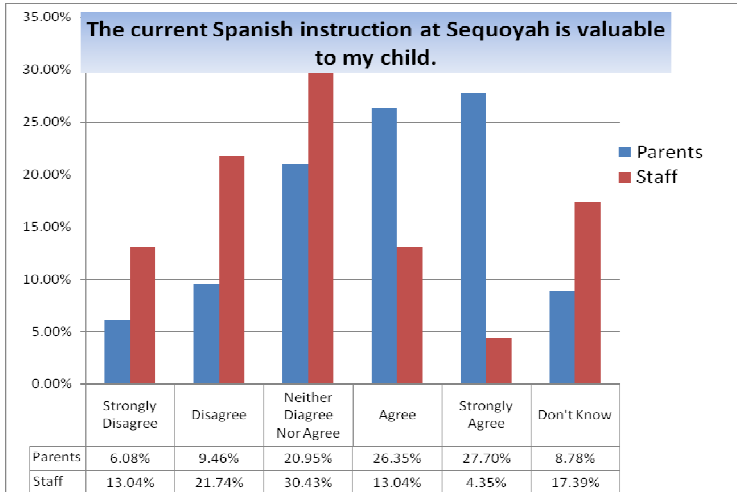
Evaluation of Recent Initiatives

April 2010

Sequoyah Elementary Foundation and Parent Teacher Association Evaluation of Recent Initiatives – April 2010

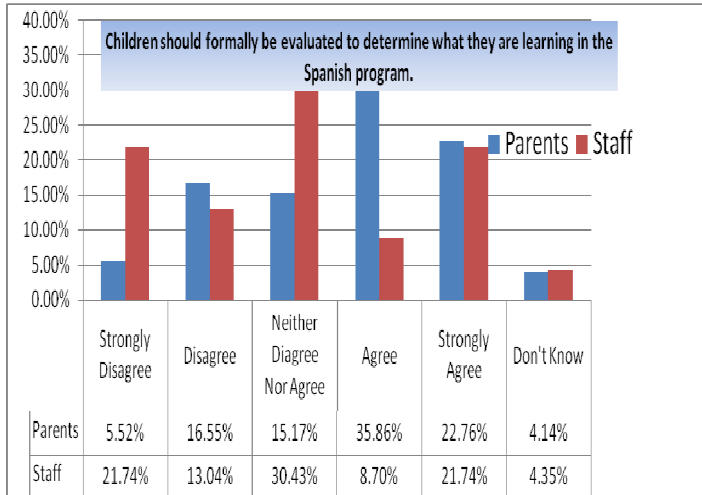
Total Surveys: 184 (27-Staff, 157 –Parent)

Spanish Program Results:



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Spanish Program Results Con't:



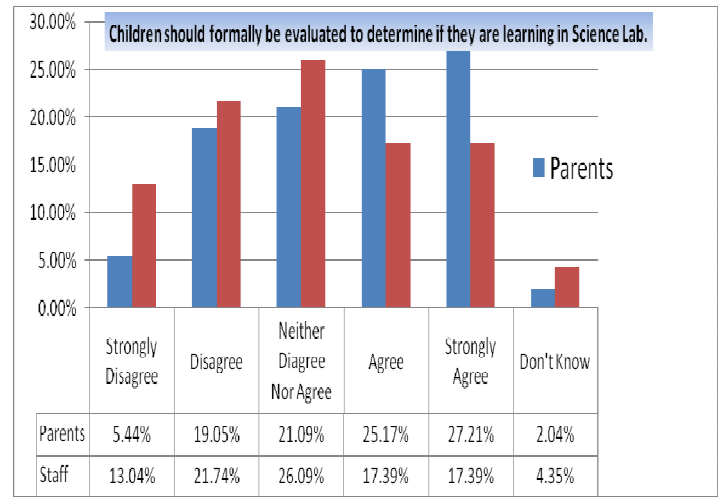
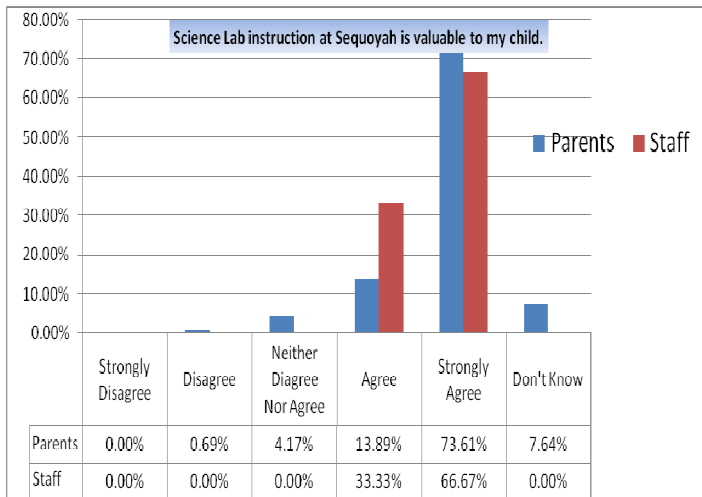
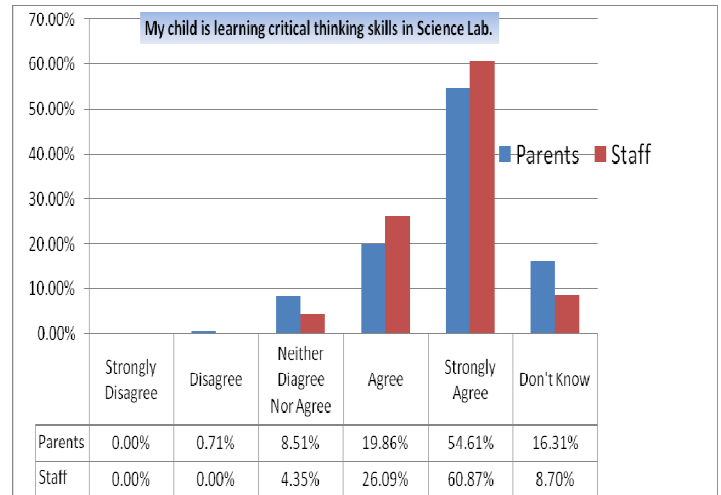
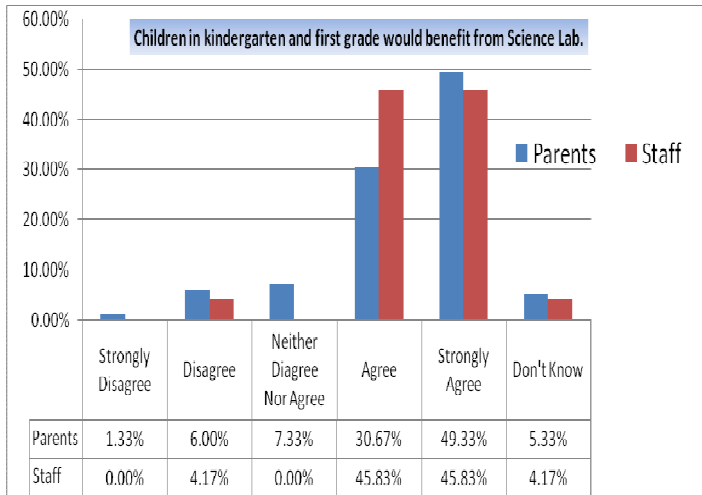
Spanish Highlights:

*Overall very positive that we have the program, however, changes are noted as needed.

- Contributes toward a quality education
- Provide a full-time teacher
- Expand program
- Should be intensive
- More Creative Teaching
- Add to K & 1st
- Make year-round
- Optional Afterschool Program Instead
- Perk but does not benefit academically
- Purchase curriculum for the program
- Nice but not effective as it currently stands – Should be year-round with curriculum

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Science Lab Results:



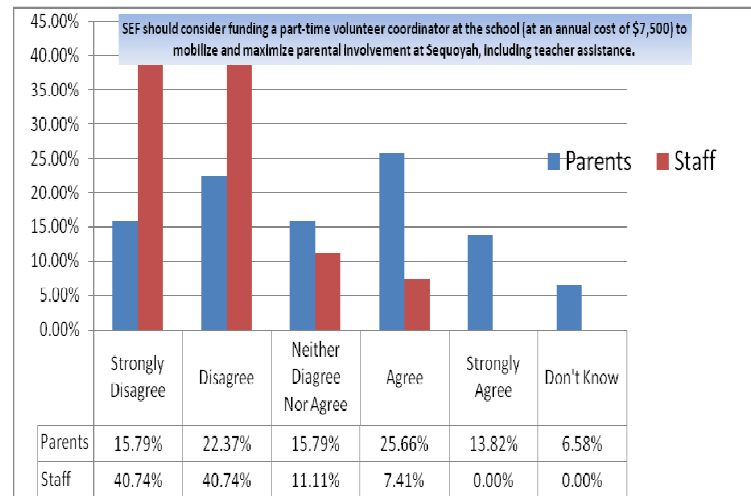
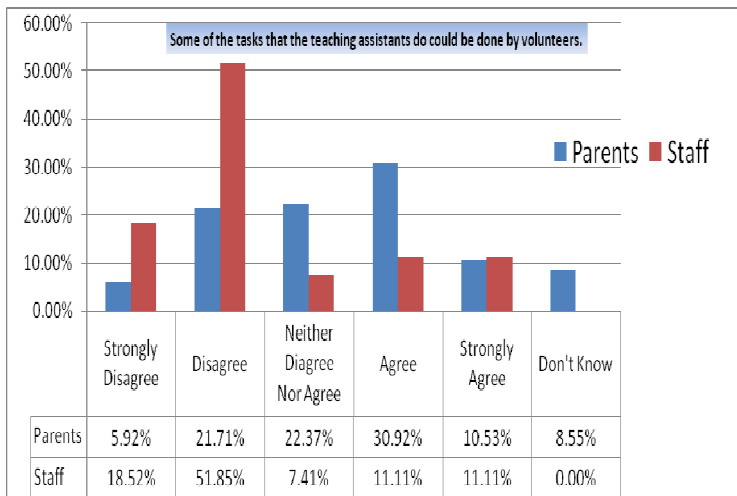
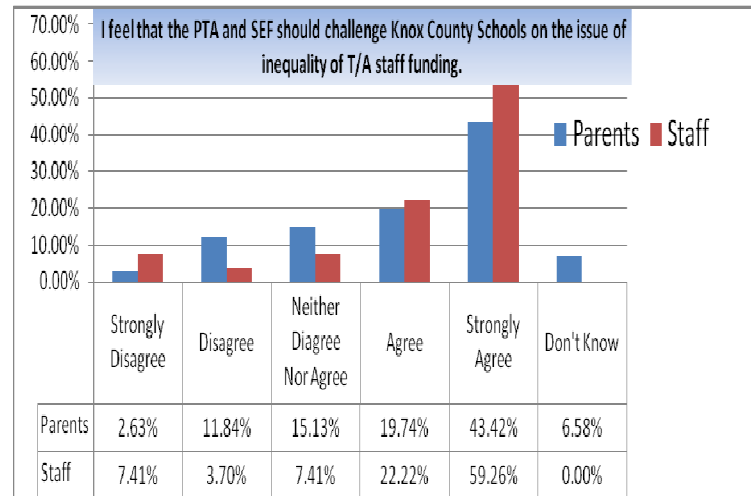
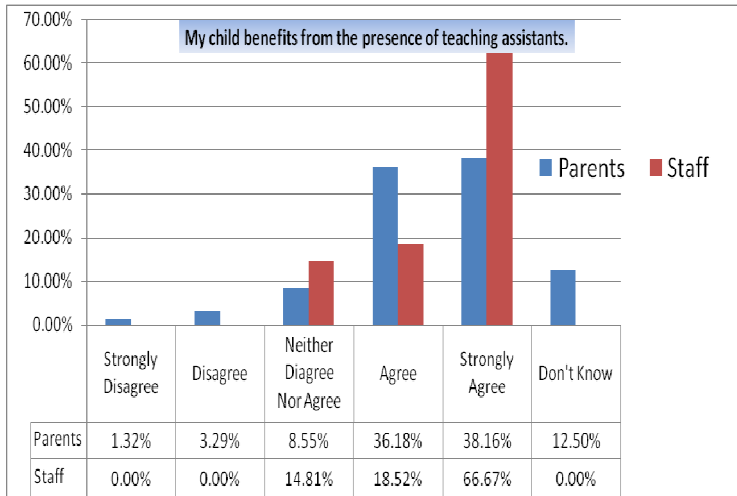
Science Highlights:

*Extremely positive support

- Build on Science Lab Program – Extend to all grades! And year round.
- Science Lab is Great!
- Great hands on!
- Directed straight at academics
- A lot of fun – “My child’s favorite part of the week!”
- “Science Lab is the best thing you brought in this year. Exceptional!”
- “Priceless to our children’s education!”

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Teaching Assistants Position Results:



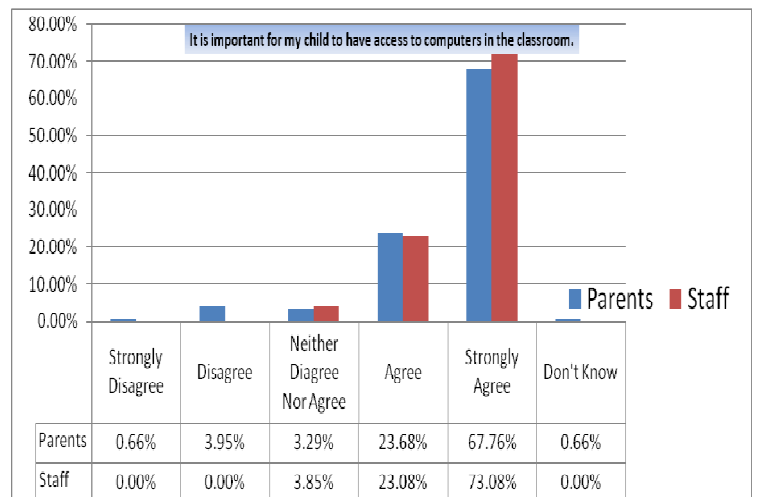
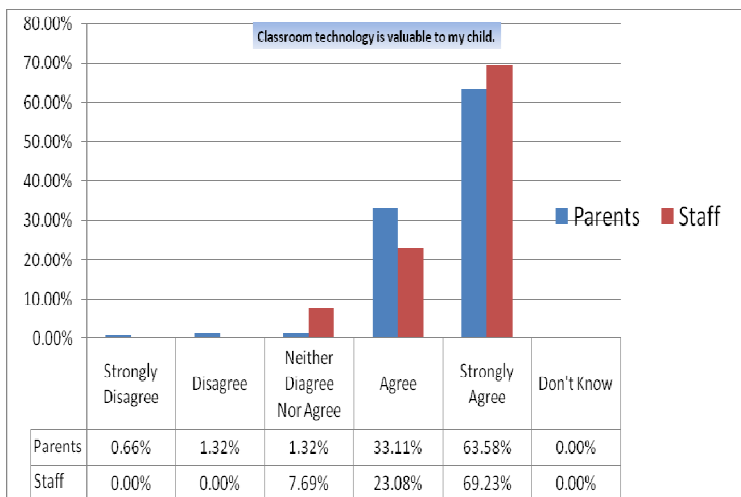
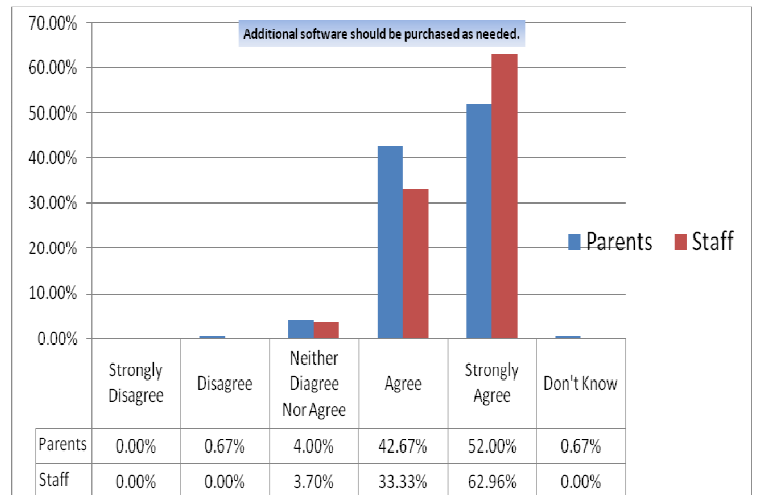
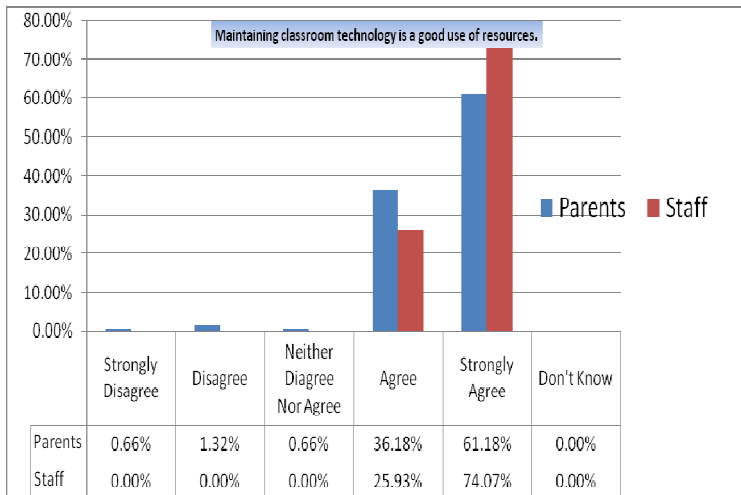
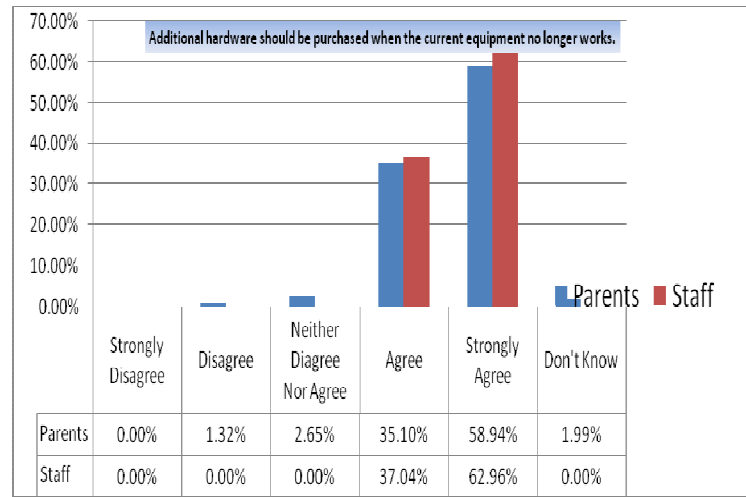
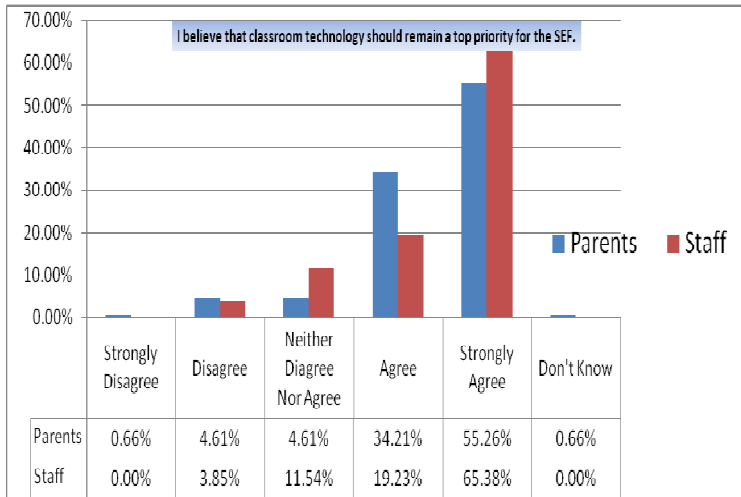
TA Highlights:

*Teachers note need and asset of TA's as well as parents.

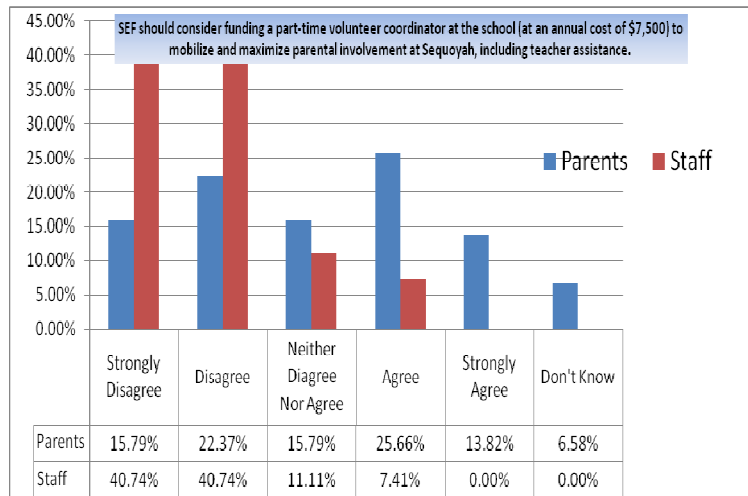
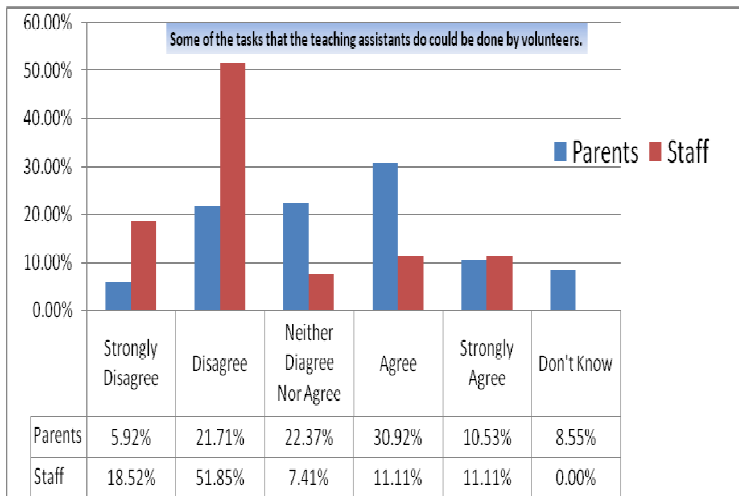
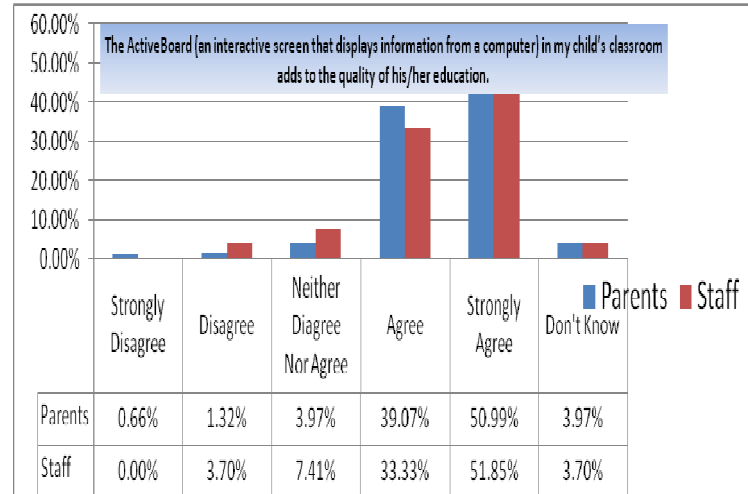
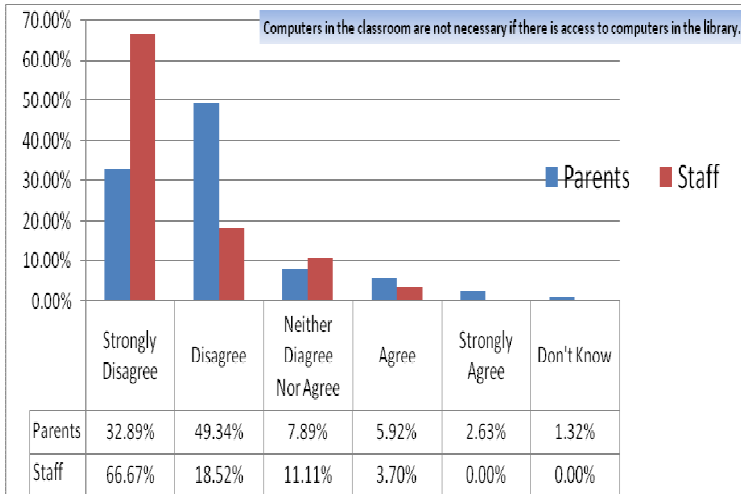
- Truly assist teachers.
- TA's needed in classroom\to work more one on one
- TA's in each classroom, ½ day
- All Kindergartens should have TA's
- Definitely needed but should be used solely for classroom purposes
- Essential
- Are needed if in the classroom
- Prepare materials for all teachers
- Students benefit from consistent personnel
- Not needed necessarily for student learning but is needed for management of the school
- Helps lighten load of prep work for teachers
- Highly Confidential Information cannot be handled by parents
- Amazing group of TA's that work efficiently!

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Technology Results:



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Technology Highlights:

*The Foundation's support of Technology was overwhelmingly positive!

- Continue Technology Program
- Keep it in working order
- Keep it growing
- Important and should be maintained.
- Continue money toward and include staff development related to technology
- Wireless Internet Access
- Technology Lab
- Another set of Active Votes
- More access to computers
- Tech support person is a valuable asset
- "The Foundation has been excellent in providing the best technology for Sequoyah. Thank you so much!"
- "Please don't spend too much money on computer maintenance."
- More emphasis on academics and less on technology

Sequoyah Elementary Foundation and Parent Teacher Association

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Further Question Results:

What factors do you think contribute most to a high quality education?

- Quality Teachers
- Low Teachers\Student Ratios
- Excellent Administration
- Parental Involvement
- Safe Learning Environment
- Technology
- Hand on Learning
- Staff Development

What are your ideas on how to improve the academic environment at Sequoyah?

- Build on Science Lab Program, Math Lab?, History Lab? Tech Lab?
- Add more school enrichment programs
- After school study groups
- Focus on improvements that effect: science, math, reading, critical thinking, problem solving
- Continue funding for foreign language, science, & technology
- “It is fantastic already. We receive a *private* education at a public school.”
- Continue a theme throughout subjects in each grade. (i.e. Penguins in 2nd grade)
- Develop optional appropriate after school opportunities:
 - Science Club, Math Club
 - Foreign Language Lessons
 - Music Lessons
 - After school tutoring

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How would you like to see the SEF financially support Sequoyah during the 2010-2011 school years? How about over the next 3-5 years?

- Continue & Expand Science Education & Labs
- Technology – Continue, Staff training
- Continue TA's
- Building
- Revamp Library
- Fund field trips to augment learning process
- Full time foreign Language Instructor
- Continue Playground Updates
- Update Teachers' Lounge
- Outdoor classroom
- Repair Clinic Mural
- Establish Band or Orchestra
- "Started out to fund technology, I think that should remain the focus."

Do you have any ideas about how to raise money for our children's education?

- SEF Benefit – Great!
- Target Alumni
- Fall Barbeque
- Art Stamps Program
- Continue with current events
- Remind Community of Asset of Sequoyah
- Have a better relationship with our "Partners in Education" \Making better Resource for Fundraising
- Plenty of current Fundraiser
- Focus on one main fundraiser a year like the Benefit and Carnival
- The Auction is Great!
- Pursue Grants
- Golf Tournament or other Signature Event
- A summary of monies would be nice in regards to Benefit results.

Please use the space below to offer any additional comments you may have.

- "Did not realize how much SEF contributed until now. How wonderful!"
- "I am so grateful to the Sequoyah Foundation for all it has provided for our school. Because of the extras (Mad Lab, Spanish, Technology, TA) we've been able to stretch our children through enrichment in these areas."
- "The school is moving forward in the right direction."
- "I really appreciate the time it takes to do these surveys. It is important to fairly look at how the SEF and PTA funds are spent, and by asking parents and staff to complete these, you have done just that. I am honored to serve this school."
- "Thank you for all the PTA and SEF do. It is very much appreciated."
- "Thank you for your leadership of OTA and SEF for working well together and stepping up to improve our school."
- "I appreciate the opportunity to have a voice."